



Call for Papers for Special Issue of LLT

Theme: Technology and Listening Comprehension

Guest Editor: Philip Hubbard

Developments in multimedia software and the Web offer a range of new opportunities for learners to develop listening proficiency in the target language. Multimedia programs combine digital audio, graphics, and video with an array of meaning aids and afford a high level of individual control, while the Web makes it possible for easy access to an assortment of listening experiences, including exposure to an unprecedented selection of unfiltered native speaker materials. This special issue of *Language Learning & Technology* aims at providing a variety of perspectives in this area through research articles and theoretical discussions in the domains of technology-based comprehension, language acquisition, and testing.

Possible topics include, but are not limited to

- a comprehensive literature review of technology and listening comprehension
- theories or theoretical frameworks for aspects of computer-based listening
- research on the link between computer-based activities that promote listening comprehension and those that promote language acquisition
- studies on the utilization of authentic listening materials on the Web
- studies of the efficacy of technology-based meaning aids (captions, glosses, graphics, translations, etc.) to support comprehension and acquisition
- studies of the use of technology for the co-development of listening and reading proficiency
- studies of the impact of listening and handheld technologies (mobile phones, MP3 players, etc.) on comprehension
- research into the use of DVDs for language learning
- computer-based testing of listening proficiency

Please send an e-mail of intent with a 250 word abstract by May 1, 2005, to llt-editors@hawaii.edu.