About Language Learning & Technology

Language Learning & Technology is a refereed journal which began publication in July 1997. The journal seeks to disseminate research to foreign and second language educators in the US and around the world on issues related to technology and language education.

- Language Learning & Technology is sponsored and funded by the University of Hawai‘i National Foreign Language Resource Center (NFLRC) and the Michigan State University Center for Language Education And Research (CLEAR), and is co-sponsored by Apprentissage des Langues et Systèmes d'Information et de Communication (ALSIC), the Australian Technology Enhanced Language Learning Consortium (ATELL), the Center for Applied Linguistics (CAL), the Computer Assisted Language Instruction Consortium (CALICO), the European Association for Computer Assisted Language Learning (EUROCALL), the International Association for Language Learning Technology (IALLT), and the University of Minnesota Center for Advanced Research on Language Acquisition (CARLA).

- Language Learning & Technology is a fully-refereed journal with an editorial board of scholars in the fields of second language acquisition and computer-assisted language learning. The focus of the publication is not technology per se, but rather issues related to language learning and language teaching, and how they are affected or enhanced by the use of technologies.

- Language Learning & Technology is published exclusively on the World Wide Web. In this way, the journal seeks to (a) reach a broad audience in a timely manner, (b) provide a multimedia format which can more fully illustrate the technologies under discussion, and (c) provide hypermedia links to related background information.

- Language Learning & Technology is currently published three times per year (January, May, September).

Copyright © 2003 Language Learning & Technology, ISSN 1094-3501. Articles are copyrighted by their respective authors.