



FROM THE EDITORS

Welcome to the 7th volume of *Language Learning & Technology*!

We are pleased to bring you four articles examining CALL tasks and programs, two in secondary schools and two in universities. In "[Crossing Boundaries: Multimedia Technology and Pedagogical Innovation in a High School Class](#)," Susan Parks, Diane Huot, Josiane Hamers, and France H.-Lemmonier consider a Quebec secondary school program which uses computer technology in project-based teaching. They examine the relationship of teachers' pedagogical beliefs to their use of the technology and its position in a larger socio-cultural context. Rosanne Greenfield ("[Collaborative E-Mail Exchange for Teaching Secondary ESL: A Case Study in Hong Kong](#)") discusses a qualitative study of the attitudinal responses of secondary school students who participated in an e-mail exchange with native English speakers in the US. Barbara Hanna and Juliana de Nooy look at French-learning students' participation in online discussion groups with native speakers in "[A Funny Thing Happened on the Way to the Forum: Electronic Discussion and Foreign Language Learning](#)" and how students' successful participation is related to cultural knowledge. And, in "[Designing Task-Based CALL to Promote Interaction: En busca de Esmeraldas](#)," Marta González-Lloret reports on the effectiveness of one CALL activity in facilitating comprehension through communication and negotiation by Spanish language learners. The activity was created based on Doughty and Long's (2002) principles of language teaching and Chapelle's (1998) proposals for developing multimedia.

In their regular column [On the Net](#), Jean LeLoup and Robert Ponterio introduce the site "Foreign Language Study and the Brain," created and maintained by Dr. Teresa Kennedy of the University of Idaho. This site describes how the brain works and how that relates to foreign language learning.

Bob Godwin-Jones ([Emerging Technologies](#)) looks at the latest technology relating to E-Books and the Tablet PC. These tools have great potential for the language learning classroom given the increased proliferation of wireless technology.

We are now soliciting abstracts for a special issue of LLT on [Technology and Young Learners](#), to be guest edited by Michele Knobel and Colin Lankshear. Please remember that abstracts are due April 30. We hope you will consider submitting your work.

Finally, we include on p. 106 a [letter](#) from two of the three co-authors of an article published in our last issue. This letter reinforces the point that all authors should be certain to receive permission from their Institutional Review Boards before carrying out research studies, whether the results of the research are to be submitted to LLT or elsewhere.

A very happy and peaceful new year to you.

Sincerely,

Mark Warschauer & Dorothy Chun
Editors

Pamela DaGrossa
Managing Editor