



Call for Papers for Special Issue of LLT

Theme: Telecollaboration

Guest Editor: Julie Belz

For this special issue, the editor seeks submissions of research articles focusing on telecollaboration -- defined here as the application of global communication networks within foreign and second language education. Telecollaboration includes all uses of Internet communication tools (and additional conferencing media) to support dialogue, debate, collaborative research, social interaction, and other forms of communicative activity that may contribute to language development and cultural awareness. Contributions focusing on intercultural and distance uses of telecollaboration are specifically encouraged.

Though not limited to the topics below, we are primarily interested in the following themes:

- Theoretical research on telecollaborative projects
- Cross-cultural and cross-linguistic studies of telecollaborative partnerships
- Developmental studies of language learning in telecollaboration
- Ethnographic investigations of telecollaboration
- Investigations focusing on differences in internet communication tools as used in telecollaborative partnerships, e.g. email discussion, chat, knowledge forum/threaded discussion, and web-publication
- Meta-commentaries on organizational aspects of telecollaboration
- Social and institutional dimensions of telecollaborative partnerships
- Theoretically-informed dialogues between instructors in telecollaborative partnerships

Please note that all articles published in LLT, including in this special issue, should either report on original research or present an original framework that links previous research, educational theory, and teaching practices.

Please send an e-mail of intent with a 250-word abstract by November 14, 2001 to Julie Belz (jab63@psu.edu)

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