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NEWS FROM SPONSORING ORGANIZATIONS

This page includes announcements from the organizations sponsoring LLT. More complete listings of announcements can be found at the [Applied Linguistics Virtual Library](#), the [Agora Language Marketplace](#), and the Centre for Language Teaching and Research's [International Conference Schedule](#).

University of Hawai'i National
Foreign Language Resource Center
([NFLRC](#))



Less commonly taught languages, particularly those of Asia and the Pacific, are the focus of the University of Hawai'i National Foreign Language Resource Center, which engages in research and materials development projects and conducts Summer Institutes for language professionals among its many activities.

2001 SUMMER INSTITUTES

- In [Developing Web-based Foreign Language Learning Environments \(June 11-22\)](#), participants will acquire a working knowledge of a variety of issues in Web-based foreign language course design. Working adaptively from an existing model, each team of participants (representing different languages from around the world) will design and produce a prototype for a freestanding Web-based language course for advanced learners, comprising a curricular outline, an interface design (or "course shell"), and at least one functional unit. Participants will also commit to participate in a videoconference in December 2001 to share the results of the implementation of the course designed at the workshop.
- [Web-based Workshops for Advanced Reading & Writing Development & Maintenance \(July 2-13\)](#) will serve as an **online professional development opportunity for non-native-speaking teachers of Chinese and Korean** language at the K-16 level. As part of our mission to serve the development and enhancement of Asian language and area studies in the US, the University of Hawai'i NFLRC and National Resource Center for East Asian Studies will be offering 2 two-week intensive language courses in Chinese and Korean.

The intensive courses, to be delivered entirely over the World Wide Web using a tested and proven pedagogic model, will focus on the development and/or maintenance of communicative language skills at the Advanced level, with strong emphasis on written communication meeting high standards of literacy.

- The [Korean Pedagogy Workshop: Task-based Language Teaching \(July 30-August 1\)](#) will run in association with the 6th annual meeting of the American Association of Teachers of Korean (AATK) in Honolulu in early August. This three-day workshop will provide an overview of the rationale for Task-Based Language Teaching (TBLT), review the six basic stages in designing, implementing, and evaluating a TBLT program, and then shift to an exploration of several problems currently facing any task-based approach. Parts of the materials design and use segments will be in Korean, but the institute as a whole will be conducted in English, via a mix of informal lecture presentations and demonstrations, classroom discussion of required readings, and project work in small groups.

For more information about our Summer Institutes, please visit <http://www.LLL.hawaii.edu/nflrc/institutes.html>

PACIFIC SECOND LANGUAGE RESEARCH FORUM (PacSLRF) 2001

The NFLRC is pleased to co-sponsor the upcoming PacSLRF 2001 Conference, which will be held at the Imin Conference Center on the University of Hawai'i at Manoa campus on October 4-7, 2001. This international conference will focus on the acquisition of second languages in instructed and naturalistic settings, particularly in East Asian, Southeast Asian, and Pacific languages. Paper, poster, and colloquium proposal submissions are welcome!

For more information about the PacSLRF Call for Papers (deadline - April 30, 2001), plenaries, invited colloquia, daily schedule, registration, lodging, & social events, please visit the PacSLRF Web site at <http://www.LLL.hawaii.edu/pacslrf/>.

Questions? Contact us at pacslrf@hawaii.edu.

NEW PUBLICATIONS FROM THE UH NFLRC

- [Motivation and Second Language Learning](#) This volume, the second in this series concerned with motivation and foreign language learning, includes papers presented in a state-of-the-art colloquium on L2 motivation at the American Association for Applied Linguistics Conference (Vancouver, 2000) and a number of specially commissioned studies. The 20 chapters, written by

some of the best known researchers in the field, cover a wide range of theoretical and research methodological issues, and also offer empirical results (both qualitative and quantitative) concerning the learning of many different languages (Arabic, Chinese, English, Filipino, French, German, Hindi, Italian, Japanese, Russian, and Spanish) in a broad range of learning contexts (Bahrain, Brazil, Canada, Egypt, Finland, Hungary, Ireland, Israel, Japan, Spain, and the US). AVAILABLE EARLY 2001

- [Keys to Chinese Character Writing \(text + video\)](#) This self-paced tutorial text plus video is designed to address common problems students face when learning to write Chinese characters. Its systematic instruction in Chinese characters covers the principles of character structure, the basic strokes, and proper stroke order. The most frequently used radicals are thoroughly covered, providing solid grounding for dictionary work.
- By popular demand, [KAN NA! Authentic Chinese Reading and HANGUL-RO BOJA! Authentic Korean Reading](#) on CD-ROM are now available in PC versions as well as Mac.

Other new publications from the NFLRC include a number of additions to the [NFLRC NetWorks](#) collection of online publications.

Check out our many other publications at <http://www.LLL.hawaii.edu/nflrc/publication.html>.

Michigan State University Center for
Language Education and Research
([CLEAR](#))



CLEAR's mission is to promote foreign language education in the United States. To meet its goals, CLEAR's projects focus on foreign language research, materials development, and teacher training.

FOREIGN LANGUAGE RESEARCH

- Acquisition of Prosody by English-Speaking Learners of French
- Feedback and Interaction
- Longitudinal Analysis of Foreign Language Writing
- Folk Linguistics: Perceptions of L2 Learning & Teaching

MATERIALS DEVELOPMENT

Products

- [Business Chinese](#) (CD-ROM)
- Extended Oral Proficiency Assessment Modules for German (CD-ROM)
- [Pronunciación y fonética](#) (CD-ROM)
- African Languages Tutorial Guide (guide and video)
- [Foreign Languages: Doors to Opportunity](#) (video and discussion guide)
- [Task-based Communicative Grammar Activities for Japanese and Thai](#) (workbook)
- [Test Development](#) (workbook and video)

Coming Soon!

- Business Language Packets for High School Classrooms (French, German, and Spanish)
- Portuguese Pronunciation and Phonetics CD-ROM
- Thai Tutorial Guide

Newsletter

CLEAR News is a biyearly publication covering FL teaching techniques, research, and materials. Contact the CLEAR office to join the mailing list or see it on the Web at <http://clear.msu.edu/clearnews/>.

TEACHER TRAINING

Summer Workshops

Every summer, CLEAR offers teacher development workshops for foreign language educators to help strengthen and expand their teaching skills. CLEAR offers stipends to help defray the workshop fees and travel/accommodation expenses. For more information, see CLEAR's Web site at <http://clear.msu.edu>.

[2001 Summer Workshops](#)

- Using Communicative Activities in a Grammar-Based Curriculum (June 20-23)
- Putting Your Course Online (June 26-30)
- Making a Language-Learning CD-ROM: Introductory Techniques (July 10-4)
- Making a Language-Learning CD-ROM: Advanced Techniques (July 17-21)
- Promoting Student Motivation and Interest in Foreign Languages (July 22-24)
- Using Authentic Materials in the Foreign Language Classroom (July 25-28)

[Onsite Technology Training Workshops](#)

In the spring of 2000, CLEAR began offering technology training workshops to foreign language educators at their home institutions. The workshops are tailored to fit the needs of the participants and the technology available at their institutions. Once again this year, CLEAR is offering these workshops. For more information, contact Jane Ozanich at ozanichj@msu.edu.

Visit CLEAR's Web site (<http://clear.msu.edu>) or contact the CLEAR office (517-432-2286 / clear@msu.edu) for more information.

Apprentissage des Langues et Systèmes d'Information et de Communication ([ALSIC](#))



ALSIC (Language Learning and Information and Communication Systems) is an electronic journal in French for researchers and practitioners in fields related to applied linguistics, didactics, psycholinguistics, educational sciences, computational linguistics, and computer science.

The journal gives priority to papers from the French-speaking community and/or in French, but it also regularly invites papers in other languages so as to strengthen scientific and technical exchanges between linguistic communities that too often remain separate. The editorial board of ALSIC invites you to contact them for any prospective contributions at the following electronic address: alsic@lfc.univ-fcomte.fr.

The Australian Technology Enhanced Language Learning Consortium ([ATELL](#))

Contacts: Dr. Mike Levy, The University of Queensland (mlevy@lingua.arts.uq.edu.au)
Prof. Roly Sussex, The University of Queensland (sussex@lingua.arts.uq.edu.au)

ATELL is an informal collaboration of Australian language teachers involved in technology-enhanced language learning and teaching. It has recently been moved to The University of Queensland, where Dr. Mike Levy and Professor Roly Sussex are developing the concept in collaboration with Mr. Greg Dabelstein, coordinator of the CALL special interest group of the Association of Modern Language Teachers' Associations of Australia (AFMTLA). We intend to establish a network of complementary and collaborating resources for teachers and learners in the TELL domain in schools and tertiary institutions.

There will be a Web site, which will include information, collaboration, and resources such as:

- a register of Australian TELL experts
- links to other sites with TELL-related information and materials
- links to reviews of hardware, software, courseware
- a section for FAQs (Frequently Asked Questions)
- what's new -- ideas, research, materials
- a register of projects, current and past, in TELL research, development, implementation
- software modules, libraries, and related resources for developers
- audio and video files for language learning support
- policies and discussion
- special interest groups

In addition, we are reviving the ATELL mailing list, whose e-mail location is atell@lingua.arts.uq.edu.au.

ATELL is supported by the Language Laboratory at the University of Queensland.

Center for Advanced Research on
Language Acquisition, University of
Minnesota ([CARLA](#))



CARLA is one of nine National Language Resource Centers whose role is to improve the nation's capacity to teach and learn foreign languages effectively. Launched in 1993 with funding from the national Title VI Language Resource Center program of the U.S. Department of Education, CARLA's mission is to study multilingualism and multiculturalism, to develop knowledge of second language acquisition, and to advanced the quality of second language teaching, learning, and assessment by conducting research and action projects sharing

research-based and other forms of knowledge across disciplines and education systems extending, exchanging, and applying this knowledge in the wider society.

CARLA's research and action initiatives include a focus on the articulation of language instruction, content-based language teaching through technology, culture and language studies, less commonly taught languages, language immersion education, second language assessment, second language learning strategies, and technology and second language learning.

To share its latest research and program opportunities with language teachers around the country, CARLA offers the following resources: a summer institute program for teachers; a database which lists where less commonly taught languages are taught throughout the country; listservs for teachers of less commonly taught languages and immersion educators; a working paper series; conferences and workshops; and a battery of instruments in French, German, and Spanish for assessing learners' proficiency in reading, writing, speaking, and listening at the intermediate-low level on the ACTFL scale.

On May 17-19, 2001, CARLA will sponsor the [Second International Conference on Language Teacher Education](#) which will bring together teacher educators from a variety of language teaching contexts to discuss and share research, theory, and best practices and to initiate and sustain meaningful professional dialogue across languages, levels, and settings.

Check out these and other CARLA resources on the CARLA Web site at <http://carla.acad.umn.edu>.

The Center for Applied Linguistics ([CAL](#))



[News from the ERIC Clearinghouse on Languages and Linguistics](#)

Visit the Directory of Resources for Foreign Language Programs at <http://www.cal.org/ericcll/ncbe/fldirectory>. An online, searchable database, the directory includes national associations, professional organizations, state foreign language offices, funders, publishers of language learning materials, centers, clearinghouses, instructional materials Web sites, online publications, databases, regional conferences, and listservs.

Also new on ERIC/CLL's Web site is a collection of papers about what teachers of English language learners need to know about language. The papers describe

the reasons that educators need to know about language, the kinds of knowledge about language that they need, and an inventory of courses and course topics. Read the papers on the Web at <http://www.cal.org/ericcl/teachers/index.html>.

ERIC/CLL has published a new book, *Lessons Learned: Model early foreign language programs*. This is the first book in our new professional practice series. To read about this book and upcoming titles in the series, and to purchase the book, visit www.practiceseries.com.

[News from the National Clearinghouse for ESL Literacy Education \(NCLE\)](#)

"[NCLE Resource Collections: Learning Disabilities and Adult ESL](#)" is the first in a series of resource collections that will be published on the NCLE Web site to act as gateways to information on specific topics in adult ESL.

NCLE has published new papers on "Adult English Language Learners with Learning Disabilities," "Finding and Evaluating Resources on the World Web," "Integrating Technology into Adult ESL Instruction," "Online Professional Development for Adult ESL Educators," and "Reading Research on Adult English Learners." Visit the "What's New" section of NCLE's site at <http://www.cal.org/ncle/whatnew.htm> for links to these and other publications.

Other CAL Resources

"Training Others to Use the ESL Standards: A Professional Development Manual" was created for staff developers, teacher trainers, teacher education faculty, and others who deliver pre- and in-service programs to practicing teachers. The book is one in a series of publications on CAL's ESL standards work in collaboration with the Teachers of English to Speakers of Other Languages (TESOL). Contact TESOL at <http://www.tesol.org> to order.

The Center for Applied Linguistics promotes and improves the teaching and learning of languages, identifies and solves problems related to language and culture, and serves as a resource for information about language and culture. CAL is a private, nonprofit organization that carries out a wide range of activities in the fields of English as a second language, foreign languages, cultural education, and linguistics. These activities include research, teacher education, information dissemination, instructional design, conference planning, technical assistance, program evaluation, and policy analysis. Publications include books on language education, online databases of language programs and assessments, curricula, research reports, teacher training materials, and print and online newsletters.

CAL builds knowledge and applies it to real world issues through publications, a World Wide Web site at <http://www.cal.org>, "Language and Literacy in Public Life" events, and in many other ways. CAL responds to current needs in language education with accurate, accessible, and timely language resources.

Major CAL projects include the following:

- [ERIC Clearinghouse on Languages and Linguistics](#)
- [National Clearinghouse for ESL Literacy Education](#)
- [Refugee Service Center](#)
- PreK-12 School Services Center (contact <http://www.cal.org/schoolservices> for information)

CAL collaborates with other language education organizations on the following projects:

- [Center for Research on Education, Diversity, & Excellence](#)
- [Improving Foreign Languages in the Schools Project of the Northeast and Islands Regional Laboratory](#) at Brown University
- [National Capital Language Resource Center](#)
- [National K-12 Foreign Language Resource Center](#)
- [National Network for Early Language Learning](#)

For more information about CAL projects and services, visit <http://www.cal.org>.

Computer Assisted Language Instruction Consortium ([CALICO](#))



Since its inception in 1983, CALICO has served as an international forum for language teachers who want to develop and utilize the potential of advanced technology to support their teaching and research needs. Through its Annual

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Symposia, Special Interest Groups (SIGs), CALICO Journal, CALICO Monograph Series, CALICO Resource Guide, and numerous other publications, CALICO provides both leadership and perspective in the ever-changing field of computer-assisted instruction.

The strength of CALICO derives from the enthusiasm, creativity, and diversity of its members. It comprises language teachers and researchers from universities, military academies, community colleges, K-12 schools, government agencies, and commercial enterprises. To learn more about CALICO activities and how to participate in them, visit the CALICO homepage at <http://www.calico.org>.

European Association for Computer Assisted Language Learning ([EUROCALL](http://www.eurocall.org))



EUROCALL is an association of language teaching professionals from Europe and worldwide aiming to

- Promote the use of foreign languages within Europe
- Provide a European focus for all aspects of the use of technology for language learning
- Enhance the quality, dissemination, and efficiency of CALL materials

We also disseminate information via the ReCALL Journal and other publications, organise special interest meetings and annual conferences, and work towards the exploitation of electronic communications systems. For those involved in education and training, EUROCALL provides information and advice on all aspects of the use of technology for language learning.

Forthcoming EUROCALL conference:

- EUROCALL 2001, University of Nijmegen, The Netherlands, 30 August to 1 September 2001

For full details, contact us at <http://www.eurocall.org>.

International Association for
Language Learning Technology
([IALL](#))



Established in 1965, IALL is an organization of professionals in a variety of fields who are committed to supporting and extending language learning, teaching, and research through the use of technology. Its members include directors and staff of language labs, resource or media centers and grant projects, language teachers at all levels, developers and vendors of hardware and software, and interested others.

IALL offers biennial conferences, regional groups and meetings, the LLTI listserv (Language Learning and Technology International), publications such as IALL

Journal, IALL Lab Design Kit, and IALL Lab Management Manual, and a Foreign Language Software Database.

The 2001 meeting of IALL will be held at Rice University (Houston, TX) on May 22-26. For membership, meeting, publication, or listserv information, including contact people, visit the IALL Web site at <http://iall.net>.

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