

NEWS FROM SPONSORING ORGANIZATIONS

This page includes announcements from the organizations sponsoring LLT. More complete listings of announcements can be found at the [Applied Linguistics Virtual Library](#), the [Agora Language Marketplace](#), and the Centre for Language Teaching and Research's [International Conference Schedule](#).

University of Hawai'i National Foreign Language Resource Center (NFLRC)



Each year, the NFLRC offers intensive [summer institutes](#) for foreign language professionals. The [1999 NFLRC Summer Institute](#), "Self-Directed Learning: Materials & Strategies," will feature a workshop (June 14-26) and a symposium (June 24-26) on methods, materials, and assessment techniques to promote learner autonomy via technology in the less commonly taught languages. The deadline for submitting online applications is February 19, 1999.

[Collected papers](#) from the UG Access in L2 Acquisition Colloquium at the [Second Language Research Forum 1998](#) are now available online through NFLRC [NetWorks](#). Other recent publications from the University of Hawai'i NFLRC include three new [Technical Reports](#) on a variety of topics related to second language acquisition. In addition, we've added [Authentic Indonesian Video](#) (text plus videotape) to our collection of materials for less commonly taught languages. Feel free to browse through our other [publications](#)--you'll find technical reports, research notes, language teaching materials (text, video, CD-ROM), and online articles.

Michigan State University Center for Language Education and Research (CLEAR)



CLEAR brings together specialists in language teaching and learning from multiple disciplines to create language learning materials, conduct research, and lead [professional development institutes](#) on the Michigan State University campus. CLEAR's activities and projects are applicable for educators of both less commonly and more commonly taught languages.

Institutes focus on teaching methods, materials development, and/or integrating technology into the foreign language classroom. Stipends to defray institute expenses are available to selected participants currently working in the U.S.

Materials recently produced at CLEAR include: [Foreign Languages: Doors to Opportunity](#), a video and discussion guide for teachers, administrators, counselors, parents, and students promoting the study of foreign languages; and [Test Development Workbook and Video](#), material to assist teachers and administrators in the development of FL assessment tools. [CLEAR News](#), a publication covering FL teaching techniques, research, and materials, is distributed every Fall and Spring.

Please visit our [Web site](#) or contact the CLEAR [office](#) for more detailed information about our services.

Apprentissage des Langues et Systèmes d'Information et de Communication (ALSIC)



ALSIC (Language Learning and Information and Communication Systems) is an electronic journal in French for researchers and practitioners in fields related to applied linguistics, didactics, psycholinguistics, educational sciences, computational linguistics, and computer science.

The journal gives priority to papers from the French-speaking community and/or in French, but it also regularly invites papers in other languages so as to strengthen scientific and technical exchanges between linguistic communities that too often remain separate. The editorial board of ALSIC invite you to contact them for any prospective contributions at the following electronic address: alsic@lib.univ-fcomte.fr.

Australian Technology Enhanced Language Learning Consortium (ATELL)

ATELL sponsored the Inaugural [WorldCALL](#) Conference: "CALL to Creativity," at The University of Melbourne, Australia, from July 13-17, 1998. The objective of the conference was to promote and develop national and international networks for CALL research and practice. With more than 400 delegates in attendance, [WorldCALL](#) offered unprecedented access to innovators, educators, and entrepreneurs in the field. Contact [WorldCALL](#) for further details, or by [e-mail](#).

Center for Advanced Research on Language Acquisition, University of Minnesota (CARLA)



CARLA is the coordinating office for a number of grant-funded programs devoted to research and program development in the areas of second language teaching, learning and assessment. Currently our projects encompass [computer adaptive testing](#), [language and culture research](#), [second language articulation](#), [immersion education](#), and [teacher training in technology](#).

CARLA also maintains a [database](#) listing 300 languages taught in North America, and sponsors [listservs](#) for teachers of less commonly taught languages. To share the latest research and program opportunities for foreign language and ESL teachers, CARLA sponsors annual [summer institutes](#) and publishes a series of [working papers](#).

Computer Assisted Language Instruction Consortium (CALICO)



Since its inception in 1983, CALICO has served as an international forum for language teachers who want to develop and utilize the potential of advanced technology to support their teaching and research needs. Through its Annual Symposia, Special Interest Groups (SIGs), *CALICO Journal*, *CALICO Monograph Series*, *CALICO Resource Guide*, and numerous other publications, CALICO provides both leadership and perspective in the ever-changing field of computer-assisted instruction.

The strength of CALICO derives from the enthusiasm, creativity, and diversity of its members. It comprises language teachers and researchers from universities, military academies, community colleges, K-12 schools, government agencies, and commercial enterprises. To learn more about CALICO activities and how to participate in them, visit the CALICO homepage at <http://www.calico.org>.

European Association for Computer Assisted Language Learning (EUROCALL)



EUROCALL is an association of language teaching professionals from Europe and worldwide aiming to:

- Promote the use of foreign languages within Europe
- Provide a European focus for all aspects of the use of technology for language learning
- Enhance the quality, dissemination, and efficiency of CALL materials

We also disseminate information via the *ReCALL Journal* and other publications, organise special interest meetings and annual conferences, and work towards the exploitation of electronic communications systems. For those involved in education and training, EUROCALL provides information and advice on all aspects of the use of technology for language learning.

Forthcoming EUROCALL conferences:

- EUROCALL '99, Besançon, France, 16-18 September 1999
- EUROCALL 2000, University of Abertay Dundee, Scotland, 31 August to 2 September 2000

For full details, contact us at: <http://www.hull.ac.uk/cti/eurocall.htm>.

International Association for Language Learning Technology (IALLT)



Established in 1965, IALL is an organization of professionals in a variety of fields who are committed to supporting and extending language learning, teaching, and research through the use of technology. Its members include directors and staff of language labs, resource or media centers and grant projects, language teachers at all levels, developers and vendors of hardware and software, and interested others.

IALL offers a [Foreign Language Software Database](#), LLTI listserv (Language Learning and Technology International), and publications such as *IALL Journal*, *IALL Lab Design Kit*, and *IALL Lab Management Manual*. Contact [Tom Browne](#) for IALL publications or [Ed Dente](#) for membership information.