

NEWS FROM SPONSORING ORGANIZATIONS

This page includes announcements from the organizations sponsoring LLT. More complete listings of announcements can be found from the Applied Linguistics Virtual Library, the Agora Language Marketplace, and the Centre for Language Teaching and Research's International Conference Schedule.

University of Hawai'i National Foreign Language Resource Center (NFLRC)



Each year, the NFLRC offers intensive [summer institutes](#) for foreign language professionals. The [1998 NFLRC Summer Institute](#), "Advancing Language Immersion Education," featured a symposium and workshop for educators representing foreign, indigenous, and heritage language immersion programs. Check out our website this Fall for information about the 1999 NFLRC Summer Institute entitled "Self-Instructional Materials Development."

Recent publications from the Hawai'i NFLRC include three new [Technical Reports](#) on a variety of topics related to second language acquisition. In addition, we've added [Authentic Indonesian Video](#) (text plus videotape) to our collection of materials for less commonly taught languages. Feel free to browse through our other [publications](#)--you'll find [technical reports](#), [research notes](#), [language teaching materials](#) (text, video, CD-ROM), and [online articles](#).

Michigan State University Center for Language Education and Research (CLEAR)



As a culmination of the "Foreign Language Initiative for Distance Learning," CLEAR and EDS sponsored a videoconference between two Michigan high schools and a high school in Mexico. More information and pictures from the videoconference can be seen at <http://clear.msu.edu/vidconf/index.html>.

In addition, Spanish students from Maple Valley High School (Michigan) created a [Spanish-language web site](#) aimed at attracting businesses to the state of Michigan. The goals of the project were to familiarize students with Michigan's economic geography, as well as introduce key concepts in marketing and web site design.

Through collaboration with CLEAR, CIBER, and College of Business, French students from Suttons Bay High School (Michigan) visited MSU's campus and presented their business plans in French. The Eli Broad College of Business Complex was the site of the presentations. The audience included representatives from CLEAR, the College of Business, and native speakers of French. More information and photos can be found at <http://clear.msu.edu/cbi/french/index.html>.

CLEAR also maintains a searchable [database](#) of references on the teaching and learning of foreign language writing focusing on languages other than English (1980-1996). Each reference includes the full citation and is classified according to several categories.

Apprentissage des Langues et Systèmes d'Information et de Communication (ALSIC)



ALSIC (Language Learning and Information and Communication Systems) is an electronic journal in French for researchers and practitioners in fields related to applied linguistics, didactics, psycholinguistics, educational sciences, computational linguistics, and computer science.

The journal gives priority to papers from the French-speaking community and/or in French, but it also regularly invites papers in other languages so as to strengthen scientific and technical exchanges between linguistic communities that too often remain separate. The editorial board of **ALSIC** invite you to contact them for any prospective contributions at the following electronic address: alsic@lib.univ-fcomte.fr.

Australian Technology Enhanced Language Learning Consortium (ATELL)

ATELL sponsored the Inaugural **WorldCALL** Conference: "CALL to Creativity," at The University of Melbourne, Australia, from July 13-17, 1998. The objective of the conference was to promote and develop national and international networks for CALL research and practice. With more than 400 delegates in attendance, **WorldCALL** offered unprecedented access to innovators, educators, and entrepreneurs in the field. Contact **WorldCALL** for further details, or by [e-mail](#).

Center for Advanced Research on Language Acquisition, University of Minnesota (CARLA)



CARLA is the coordinating office for a number of grant-funded programs devoted to research and program development in the areas of second language teaching, learning and assessment. Currently our projects encompass [computer adaptive testing](#), [language and culture research](#), [second language articulation](#), [immersion education](#), and [teacher training in technology](#).

CARLA also maintains a [database](#) listing 300 languages taught in North America, and sponsors [listservs](#) for teachers of less commonly taught languages. To share the latest research and program opportunities for foreign language and ESL teachers, **CARLA** sponsors annual [summer institutes](#) and publishes a series of [working papers](#).

Computer Assisted Language Instruction Consortium (CALICO)



Since its inception in 1983, **CALICO** has served as an international forum for language teachers who want to develop and utilize the potential of advanced technology to support their teaching and research needs. Through its Annual Symposia, Special Interest Groups (SIGs), *CALICO Journal*, *CALICO Monograph Series*, *CALICO Resource Guide*, and numerous other publications, **CALICO** provides both leadership and perspective in the ever-changing field of computer-assisted instruction.

The strength of **CALICO** derives from the enthusiasm, creativity, and diversity of its members. It comprises language teachers and researchers from universities, military academies, community colleges, K-12 schools, government agencies, and commercial enterprises. To learn more about **CALICO** activities and how to participate in them, visit the **CALICO** homepage at <http://www.calico.org>.

European Association for Computer Assisted Language Learning (EUROCALL)



EUROCALL is an association of language teaching professionals from Europe and worldwide aiming to:

- Promote the use of foreign languages within Europe
- Provide a European focus for all aspects of the use of technology for language learning
- Enhance the quality, dissemination, and efficiency of CALL materials

We also disseminate information via the *ReCALL Journal* and other publications, organise special interest meetings and annual conferences, and work towards the exploitation of electronic communications systems. For those involved in education and training, EUROCALL provides information and advice on all aspects of the use of technology for language learning.

Forthcoming EUROCALL conferences:

- EUROCALL 98, Leuven, Belgium, 10-12 September 1998
- EUROCALL 99, Besançon, France, 16-18 September 1999

For full details, contact us at: <http://www.hull.ac.uk/cti/eurocall.htm>.

International Association for Language Learning Technology (IALLT)



Established in 1965, IALL is an organization of professionals in a variety of fields who are committed to supporting and extending language learning, teaching, and research through the use of technology. Its members include directors and staff of language labs, resource or media centers and grant projects, language teachers at all levels, developers and vendors of hardware and software, and interested others.

IALLT offers a [Foreign Language Software Database](#), LLTI listserv (Language Learning and Technology International), and publications such as *IALLT Journal*, *IALLT Lab Design Kit*, and *IALLT Lab Management Manual*. Contact [Tom Browne](#) for IALL publications or [Ed Dente](#) for membership information.