DISSERTATIONS AND THESES ON TECHNOLOGY AND L2 LEARNING

This list has been updated with an eye towards providing working links to actual dissertation texts. Permanent links available free of charge through university databases have been privileged; for-profit enterprises that sell dissertation manuscripts have been listed when universities do not provide for the electronic dissemination of these documents. Manuscripts that are not available by either of these means are nevertheless listed as we hope to provide the most complete coverage of dissertations in the field of CALL that is possible.

You will notice that the reference list style is somewhat different than what is suggested by APA. We decided upon a format that includes the name of the institution where the dissertation was completed such that a quick scan of the list reveals where people are studying CALL related themes—and which universities are field leaders in terms of freely distributing dissertations. If you notice that dissertations completed at your institution have not been included, please send us the references, so we can update this list yearly.

2015


Dissertations and Theses. Retrievable from ProQuest Dissertations & Theses.


2014


http://lib.dr.iastate.edu/etd/14004/


Halvorsen, A. (2014). *Facebook usage in Thailand: The plurilingual competencies of Thai high school students and teachers*. (Doctoral Dissertation, University of Illinois at Urbana-Champaign). Open Access Theses and Dissertations. Retrieve from [https://www.ideals.illinois.edu/handle/2142/49516](https://www.ideals.illinois.edu/handle/2142/49516)


2013


study. (Doctoral Dissertation, The University of Edinburgh (United Kingdom)). PQDT - UK & Ireland, Retrievable from ProQuest Dissertations & Theses.


Theses. Retrievable from ProQuest Dissertations & Theses.


Liu, J. (2013). *E-learning in English classroom: Investigating factors impacting on ESL (English as Second Language) college students’ acceptance and use of Moodle.* (Master’s Thesis, Iowa State University) retrievable from Digital Repository @ Iowa State University, http://lib.dr.iastate.edu/cgi/viewcontent.cgi?article=4263&context=etd


Umstead, L. (2013). *The relationship between computer-assisted language learning and student achievement on language tests.* (Doctoral Dissertation, Wilmington University (Delaware)). *ProQuest Dissertations and Theses.* Retrievable from ProQuest Dissertations & Theses.


Williams, Z. (2013). *The Use of Multimedia Material in Teaching Chinese as a Second Language and Pedagogical Implications*. Master’s Theses, University of Massachusetts. Retrievable from ScholarWorks@UMass Amherst, http://scholarworks.umass.edu/cgi/viewcontent.cgi?article=2073&context=theses


**2012**


Prihatin, P. N. (2012). *The computer integration into the EFL instruction in Indonesia: An analysis of two university instructors in integrating computer technology into EFL instruction to encourage students' language learning engagement*. (Doctoral dissertation, Loyola University). Retrievable from ProQuest Dissertations & Theses. (AAT 3527962)


Sukasem, N. (2012). *Digital literacy practice: Blogs and authorship in developing multilingual TESOL professionals in a graduate program in the united states*. (Doctoral dissertation, Indiana University of


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Capstone Collection, http://cornerstone.lib.mnsu.edu/etds/275/


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El-Adawy, R. (2010). *Teaching EAP Through Distance Education: An Analysis of an Online Writing Course.* (Doctoral dissertation, Indiana University, Indianapolis). Retrievable from IUPUI Scholar Works, [https://scholarworks.iupui.edu/handle/1805/2187](https://scholarworks.iupui.edu/handle/1805/2187)


Shaw, Y. (2010). *At the crossroads of learning and culture: Identifying a construct for effective computer-assisted language learning for English language learners.* (Doctoral dissertation, University of San Francisco). Retrievable from ProQuest Dissertations & Theses. (AAT 3407599)

Teng, X. (2010). *Negotiation of meaning in synchronous computer-mediated communication (CMC): The role of online chat in second language vocabulary development.* (Doctoral dissertation, Iowa State University). Retrievable from Digital Repository @ Iowa State University, [http://tigerprints.clemson.edu/all_theses/776/](http://tigerprints.clemson.edu/all_theses/776/)

Uludag, A. (2010). *English interactive online (EIO) language policy and educational, cultural, and political concerns.* (Doctoral dissertation, Arizona State University). Retrievable from ProQuest Dissertations & Theses. (AAT 3410577)


2009


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**2006**


2005


Pellerin, M. (2005). Shifting paradigm in the use of the new technologies of communication in the


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Ware, P.D. (2003). From involvement to engagement in online communication: Promoting intercultural competence in foreign language education. (Doctoral dissertation, University of California, Berkeley). Retrievable from ResearchGate. (34496317)


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Abraham, L.B. (2001). The effects of multimedia on second language vocabulary learning and reading comprehension. (Doctoral dissertation, The University of New Mexico). Retrievable from the University of South Florida Scholar Commons, 
http://scholarcommons.usf.edu/cgi/viewcontent.cgi?article=3477&context=etd


language/cultural learners in northern Taiwan (China). (Doctoral dissertation, The Pennsylvania State University). Retrievable from ResearchGate. (35639006)


Patterson, P.J. (2001). Computer-assisted language learning: An analysis of discourse produced in computer-assisted and oral class discussions by Spanish learners. (Doctoral dissertation, The University of Texas at Austin). Retrievable from ResearchGate. (35003079)


Samsonov, P.V. (2001). Effectiveness of teaching a part of a foreign language course through computer-mediated communication as perceived by the students of Texas A&M University and military reservists: A case study. College Station, TX: Texas A&M University. (Doctoral dissertation).


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