



## FROM THE EDITORS

### Welcome

Happy 2011 to all our contributors, reviewers, and readers. We hope that 2011 will be a challenging and productive year for all of you. We are happy to report that LLT received a record number of 179 submissions in 2010, up from 139 in 2009. Our readership is up too, with 57,000 visitors from 177 countries/territories in 2010, as compared to 15,000 visitors in 2009.

### News

2011 will bring big changes to our editorial team. Matt Prior, our multitalented and indefatigable Managing Editor, has officially stepped down as of the end of 2010. We thank Matt for his numerous invaluable contributions to our journal and wish him success in his future academic career. Daniel Jackson, a doctoral candidate in the Second Language Studies program at the University of Hawaii, is taking over as Managing Editor. We welcome Daniel to the new position.

Irene Thompson, co-editor of LLT will be stepping down in August 2011. Mark Warschauer, the original founder of LLT, will become the new co-editor along with Dorothy Chun.

### This issue

We are pleased to introduce Volume 15 number 1, a special issue that deals with multilateral exchanges for learning language and culture, guest edited by Tim Lewis, Thierry Chanier, and Bonnie Youngs. We wish to thank them for an excellent job of identifying, selecting, and editing the articles. This issue contains an introductory [commentary](#) by the guest editors, five articles, an Emerging Technologies Column, and four reviews.

Our [Emerging Technologies](#) Column contributed by Joseph Terantino, describes how the process of creating, watching, and sharing videos on *YouTube*, one of the favorite pastimes of the younger generation, can be integrated into the learning of foreign languages and cultures.

Our Reviews Column edited by Paige Ware contains two book and two software reviews, all of which complement the theme of this special issue. [Olga Basharina](#) reviews *Telecollaboration 2.0: Language, Literacies, and Intercultural Learning in the 21<sup>st</sup> Century* edited by Sarah Guth and Francesca Helm. The volume discusses the impact of the shift from Web 1.0 to Web 2.0 on the development of new online literacies, intercultural communicative competence, and language learning. [Dawn Bikowski](#) reviews *Online Cultural Exchange: An Introduction for Foreign Language Teachers* edited by Robert O'Dowd. The articles in this edited collection examine pedagogical applications of online intercultural exchanges, as well as their promises and challenges. [Elena Cotos](#) reviews *Wimba Voice 6.0<sup>TM</sup>*, a set of online communication tools that combines web-based interactive technologies which add audio and video components to asynchronous communication and which can be integrated into different course management systems. [Meei-Ling Liaw](#) reviews Livemocha, one of an increasing number of social networking sites designed for language learners.

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will allow us to demonstrate to our funding agencies the amount of support we have, and thus will assist us in continuing to get institutional support for the journal.

LLT continues to be a free journal, and we invite you to show monetary support by clicking on the [Contribute](#) button on our homepage. We thank you for your support!

Sincerely,

Irene Thompson and Dorothy Chun

Editors-in-Chief